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Summer Fun

We are all excited for summer to begin and to be outside with the children as much as possible. As we prepare to be outside longer, remember the items children need to enjoy the outdoors. This includes sunscreen, bug spray, and helmets.



Please review the sun safety tips for babies and children.

For more information visit [Alberta Health Services](#) *Play it Safe as You Spring Into Summer -Healthy Together*

Suggestions for protecting babies include:

- ✓ Keep babies out of direct sunlight.
- ✓ Use clothing that covers their arms and legs – and do not forget a hat.
- ✓ Keep them protected in a covered stroller, under an umbrella or in the shade. This can also help prevent dehydration and sunstroke.



Is sunscreen safe for babies?

For babies 6 months of age and older, it is OK to use a small amount of sunscreen on exposed skin (such as their face and the back of their hands). Protective clothing and shade are better protection from the sun but using a small amount of sunscreen is better than risking a sunburn, which can be serious for a baby.

Make sure to test a small amount on your baby's inner arm to see if the skin reacts to the product before using it on other exposed skin.

Suggestions for protecting a toddler or child include:

- Provide shade in their play area. Try a large umbrella if there are no trees.
- Try to keep toddlers and children out of the sun between 11 a.m. and 3 p.m., when the rays are at their strongest, or any time of the day when the UV Index is 3 or more.
- Always apply broad-spectrum sunscreen with an SPF 30 or higher on any exposed skin not covered by their clothing. Reapply often and don't forget their nose, ears and cheeks and the tops of their feet.
- As soon as they can wear sunglasses, get them a pair of close-fitting, wraparound sunglasses with UVA and UVB protection.



Mosquito Repellent Bracelets There is a variety of mosquito repellent options for children. Many retailers like Canadian Tire and Home Depot sell mosquito repellent bracelets.

Educator's Birthdays

*Maria G. *Navdeep G. * Emily K.



June 2022



Educator's Anniversaries

*Alicia P. - 23 yrs. *Adelina C. – 5 yrs.
*Nieves R. - 5 yrs. *Elysa B. 1 yr.

Sun	Mon	Tues	Wed	Thu	Fri	Sat
			1 Parent Fees Due	2 International Children's Festival of the Arts	3 Parents: Late fee applies to unpaid childcare fees	4
5	6	7	8	9	10	11
12	13	14	15 Educator payment email sent	16	17	18
19 Father's Day	20 Educator payment email due BY 9:00a.m.	21 First day of Summer National Indigenous Peoples Day	22	23	24	25
26	27	28	29	30	July 1st Canada Day Approved day home closure and Northalta office is closed	

Dates to Remember:

June 2-5th – **International Children's Festival of the Arts** – The mission of the event is to bring the best in children's arts and cultural experiences to the region in a way that removes barriers, fosters joy, creativity, and inspires the next generation of artists and patrons of the arts.



June 19th - Father's Day is on the third Sunday of June. It is a day to show appreciation for fathers and father figures.



June 21st – National Indigenous Peoples Day is an opportunity to recognize the many achievements of the country's Indigenous peoples. The day also celebrates the distinct cultures and unique traditions of these native communities.



NOTE: July 1st - Canada Day is an approved day home closure and the Northalta office is closed.

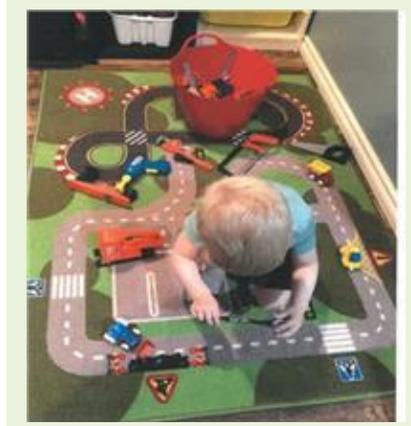
R. and His Tools! Written by: Saima M.

Northalta extends a special thank you to Saima M. and R.'s family for sharing Saima's Learning Story and recognizing children as Mighty Learners!

R. as I watched you play with your construction toys and cars on the road carpet during free playtime, I noticed you enjoyed trying to "fix problems" with your tools on the road. You really enjoyed playing with the construction vehicles and I was surprised to see you knew the names of quite a few of them.

When I asked you how we were going to fix this problem, you passionately shared the steps you would take to fix the problem and got right to work! I was happy to see you trying out different tools and figuring out what each one did. When you realised some of the tools were not working, I noticed you searched for other solutions and materials to help you. You finally selected the wrench and cement mixer to help you out! I was proud when you did not give up and solved the problem with persistence!

I was excited to see you identify the "excavator" and repeat the names of other construction machines including "cement mixer" and "bulldozer". You were excited to share the names of the machines and what they did. When you discovered we needed to "fix the road"? I noticed how you gathered all your materials.



I see that R. is passionate about his tools and machines, so I will add more vehicles with these tools to our collection, so R. can learn more about them. I can see that he enjoyed solving problems, so I can explore this interest with other things such as puzzles. I can add books related to construction so R. can learn more about his passion. I will find songs and rhymes about fixing things, so we can enjoy those when we pursue another activity like this.

R. demonstrated patience in this activity. While working with the tools, he stayed calm and used problem solving. He was motivated to complete something he started and kept on finding many solutions to get the job done. R. showed me how he enjoys machines and tools and loves to investigate!

Family's Response:

We are so happy to see that R. has a chance to problem solve with toys that he has shown a deep interest in. He loves to talk about all the different machines and identify them when we drive around. We are thrilled that such attention and encouragement in R's interest have been given.